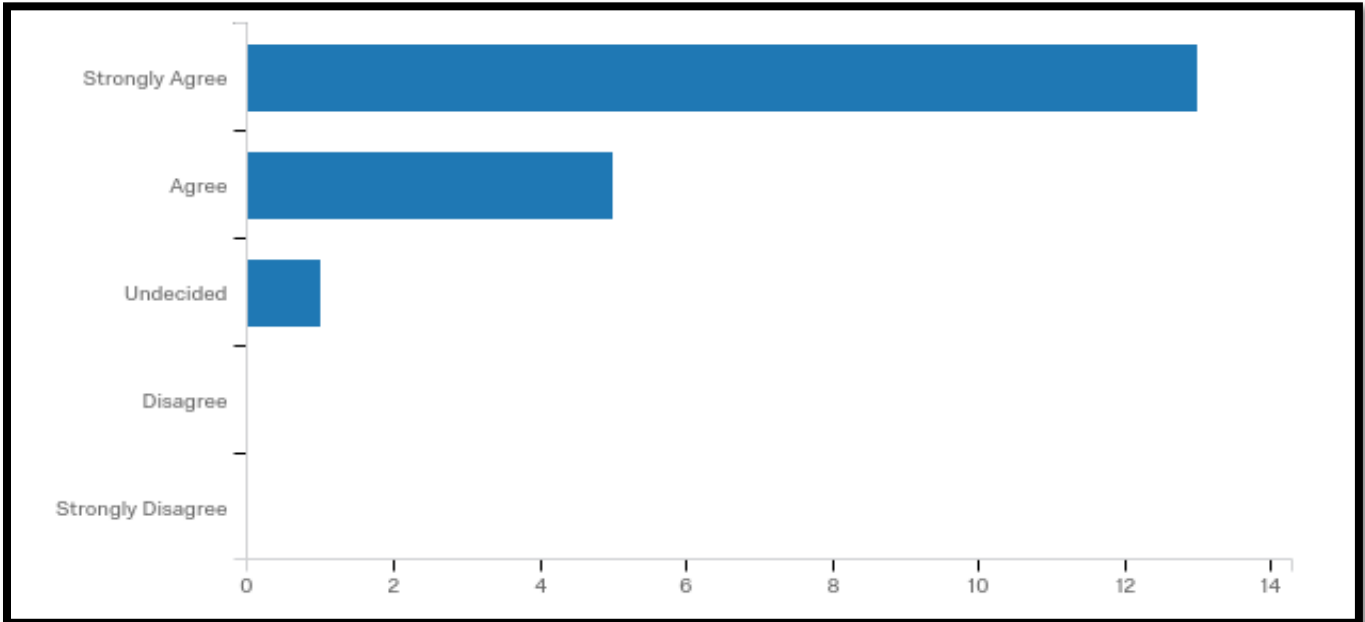
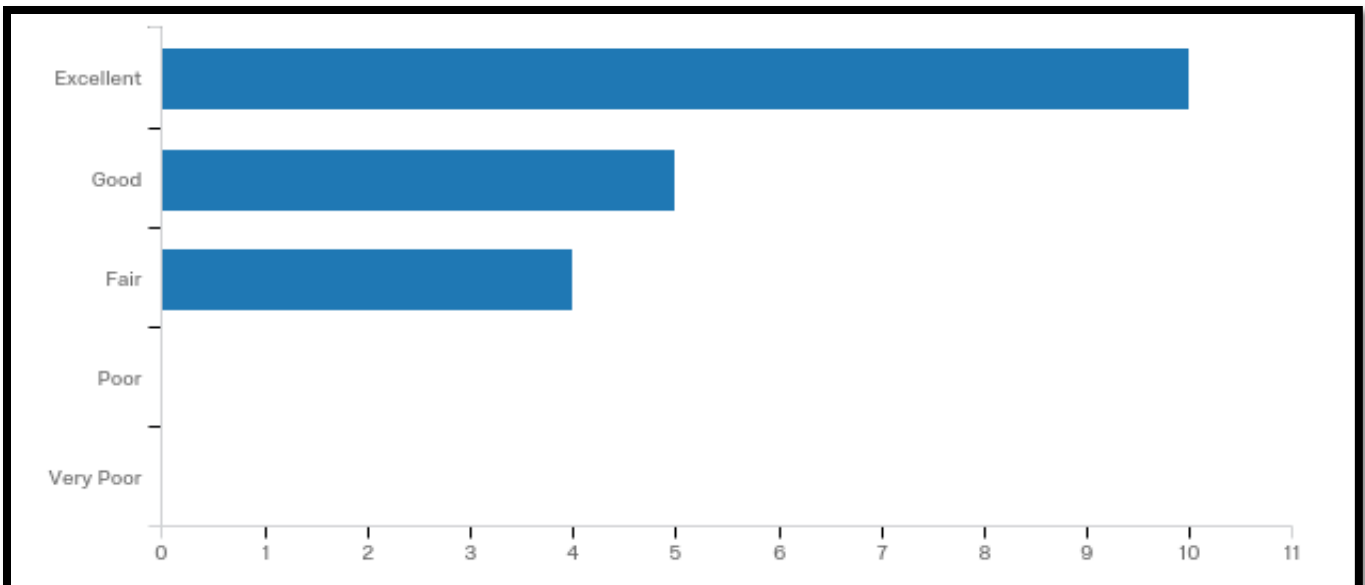


1. - PU 0309: Grading is clear and tied to key learning objectives.



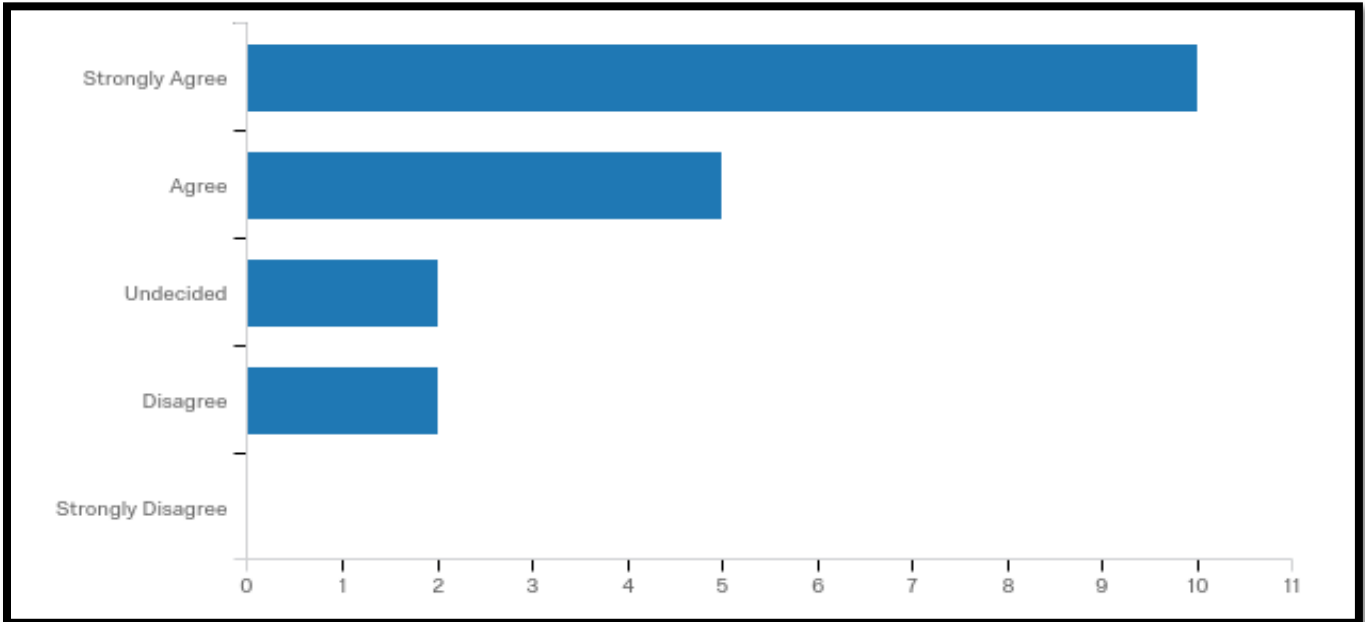
Statistic	Minimum	Maximum	Mean	Standard Deviation	Variance	Count
Value	3.00	5.00	4.63	0.58	0.34	19

2. - MGMT 0004: The amount that I learned in this course is:



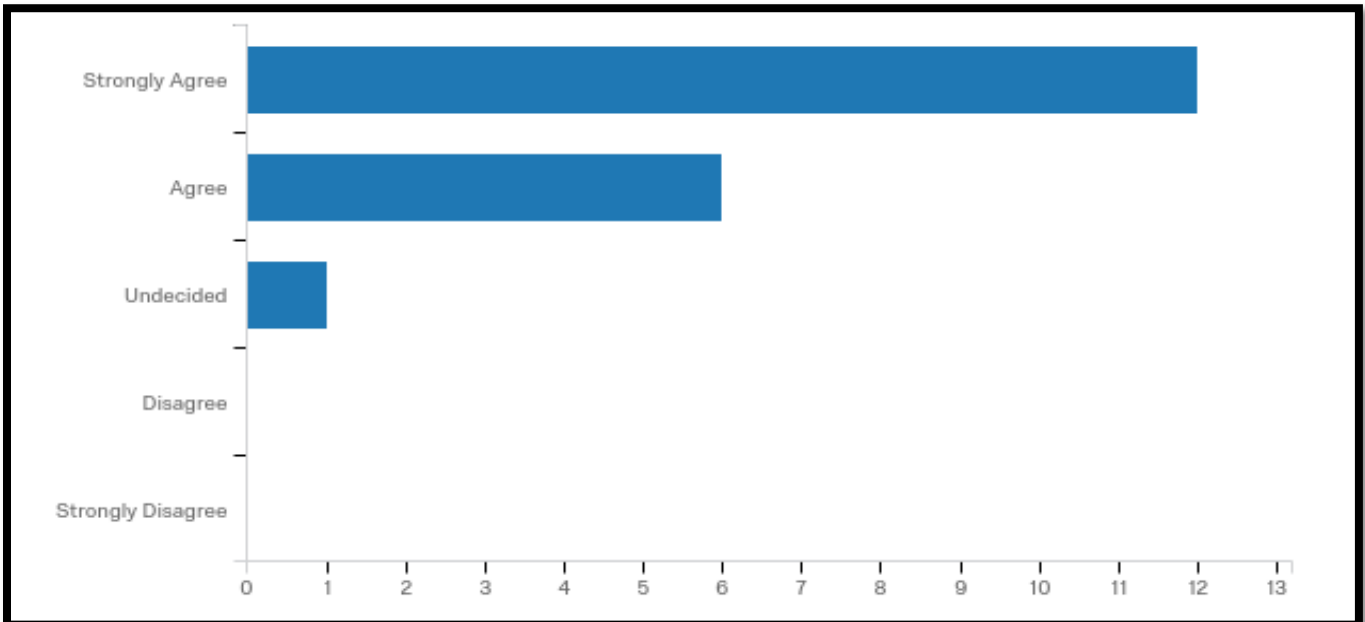
Statistic	Minimum	Maximum	Mean	Standard Deviation	Variance	Count
Value	3.00	5.00	4.32	0.80	0.64	19

3. - MGMT 0012: Course text, readings, and/or cases are helpful in learning course material.



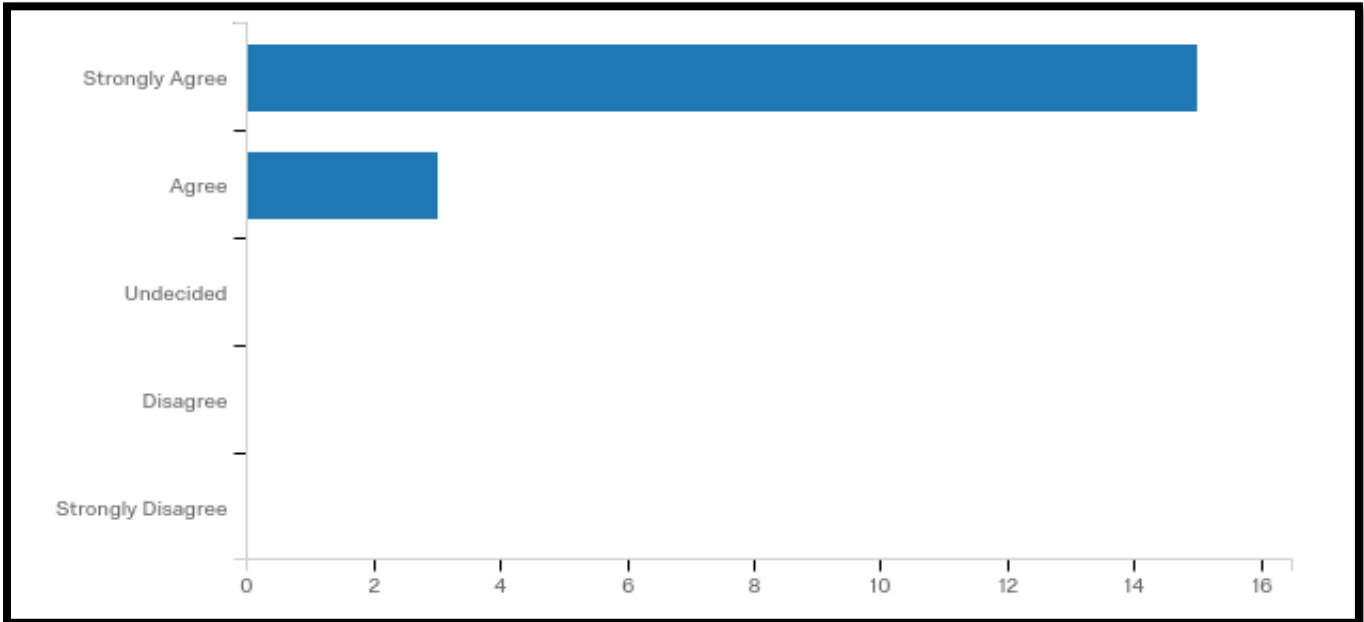
Statistic	Minimum	Maximum	Mean	Standard Deviation	Variance	Count
Value	2.00	5.00	4.21	1.00	1.01	19

4. - MGMT 0013: Course assignments, exams, and/or projects are aimed at key learning objectives.



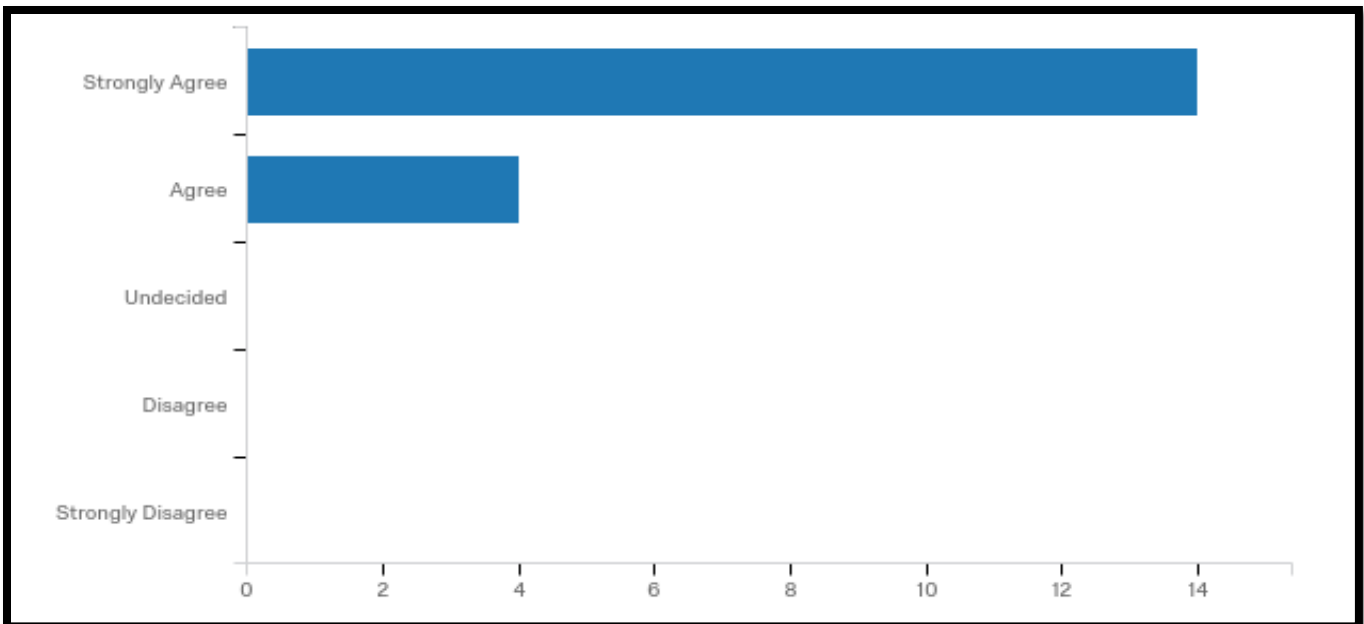
Statistic	Minimum	Maximum	Mean	Standard Deviation	Variance	Count
Value	3.00	5.00	4.58	0.59	0.35	19

5. - MGMT 0007: This instructor demonstrates good knowledge of the subject matter.



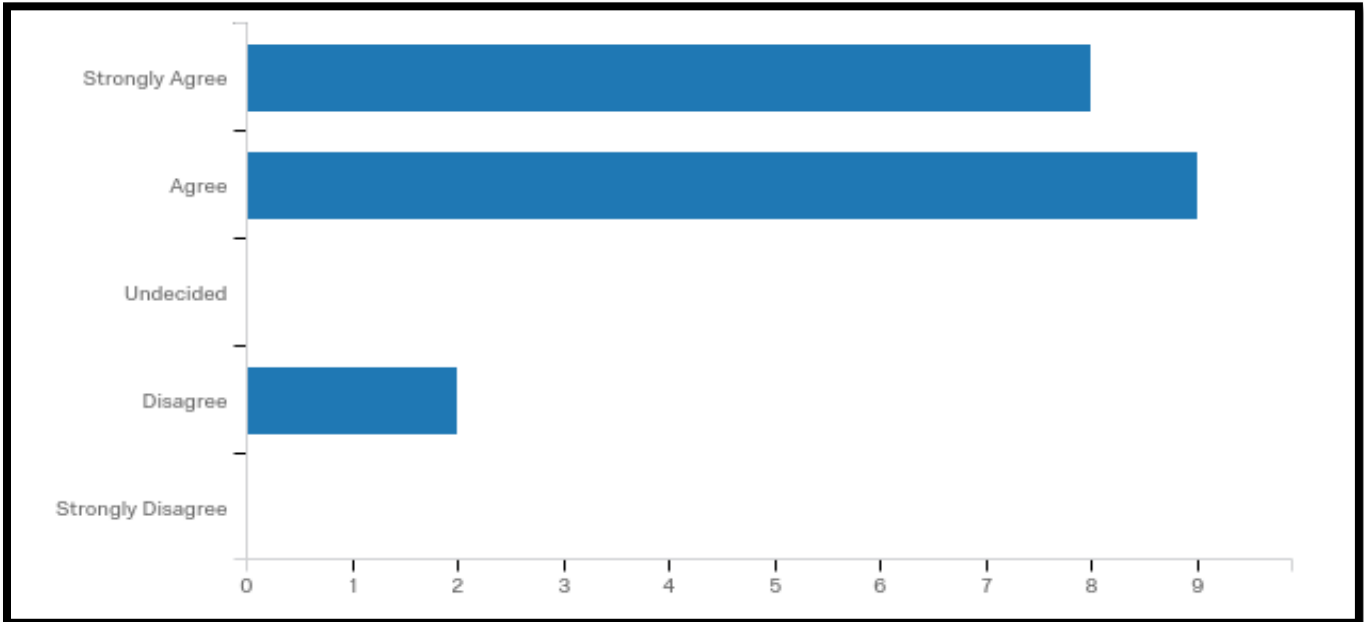
Statistic	Minimum	Maximum	Mean	Standard Deviation	Variance	Count
Value	4.00	5.00	4.83	0.37	0.14	18

6. - MGMT 0010: This instructor displays enthusiasm in teaching this course.



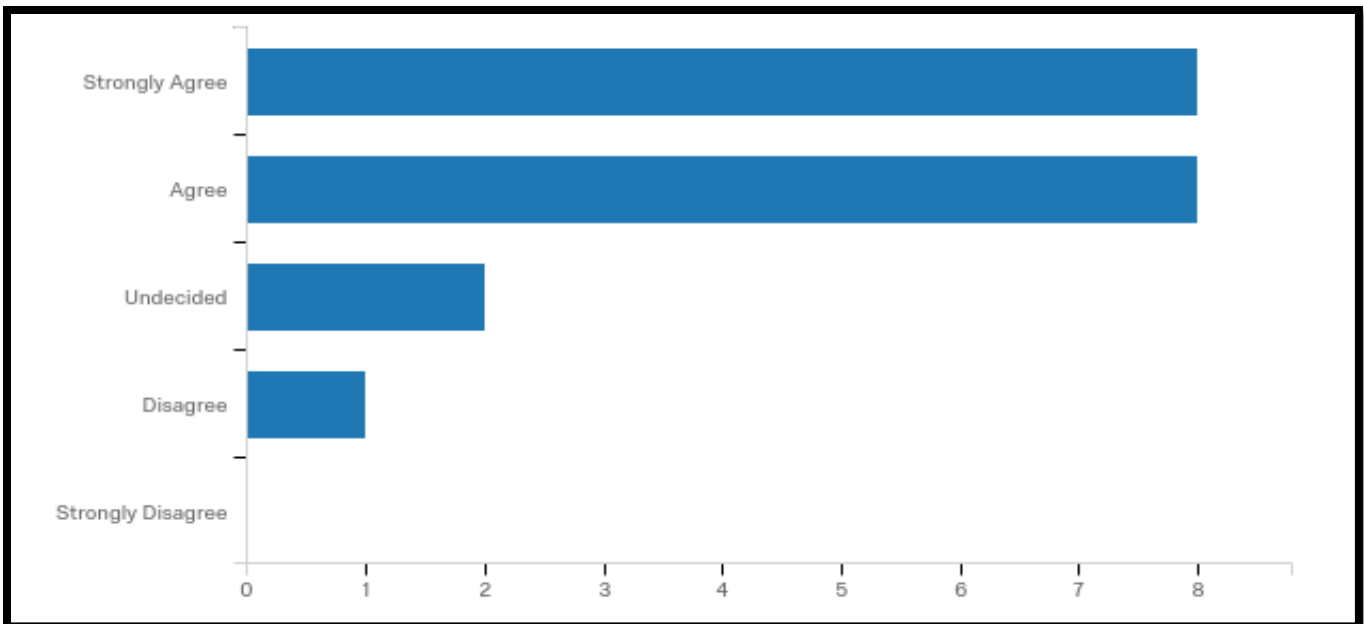
Statistic	Minimum	Maximum	Mean	Standard Deviation	Variance	Count
Value	4.00	5.00	4.78	0.42	0.17	18

7. - MGMT 0011: The instructor's in-class explanations help clarify course material.



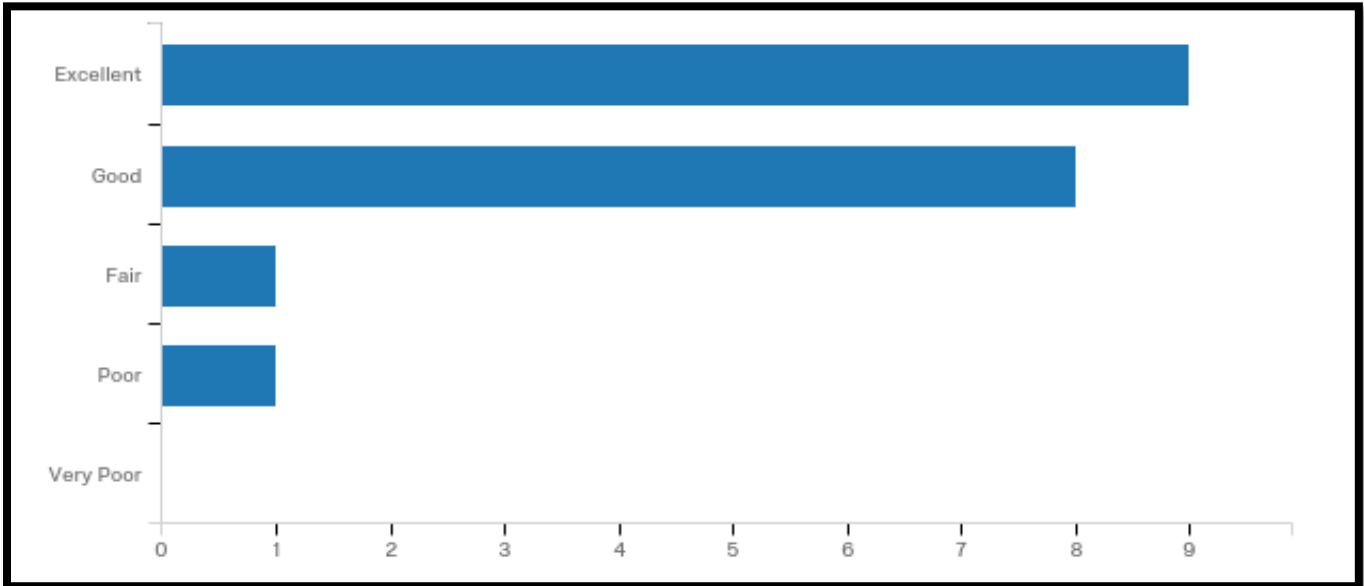
Statistic	Minimum	Maximum	Mean	Standard Deviation	Variance	Count
Value	2.00	5.00	4.21	0.89	0.80	19

8. - MGMT 0014: This instructor is organized and well-prepared for class.



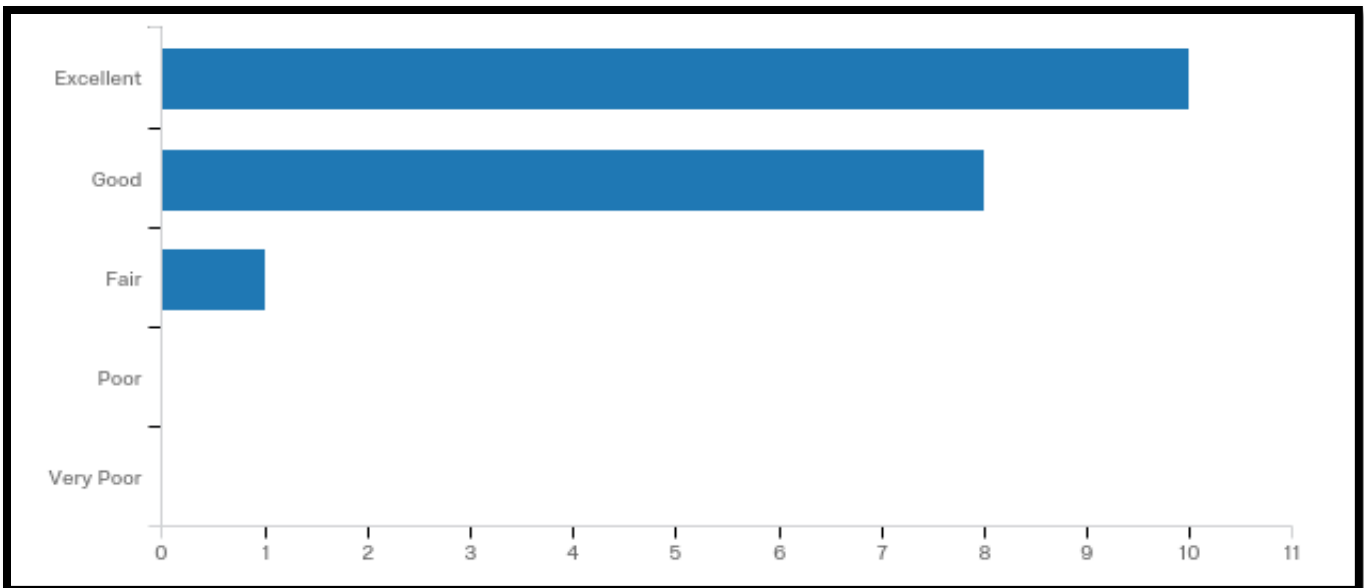
Statistic	Minimum	Maximum	Mean	Standard Deviation	Variance	Count
Value	2.00	5.00	4.21	0.83	0.69	19

9. - C1: Overall, I would rate this course as:



Statistic	Minimum	Maximum	Mean	Standard Deviation	Variance	Count
Value	2.00	5.00	4.32	0.80	0.64	19

10. - C2: Overall, I would rate this instructor as:



Statistic	Minimum	Maximum	Mean	Standard Deviation	Variance	Count
Value	3.00	5.00	4.47	0.60	0.35	19

Q11 - What parts of the course did you like the best?

The assignments. Got a lot of hands-on training. Mostly the codes were provided so that we can get hired and start work off the bat.
Like the clear explanation of different methodologies and the combination with real industry examples. Love the data scientists presentation and love the final project we've worked on. Project really motivate us to learn not only in class but explore more after class.
The application to real world situations
all the parts
The in class explanations for how to do R and the guest speakers who spoke to us.
That we got to learn 2 softwares that are important and the focus was on learning them rather than just the concepts themselves
Take-home exams and the professor
The assignments, the class lectures, the practical challenges and the book
I like the combination of theories and hands-on teaching of programming which gave me a good sense of the knowledge.
Analytics skills
Interactive and open
The best parts of the course is that the lectures, homework, and exams are very well intertwined and related.
We did a lot of application which helped me learn a new programming language. The instructor was very helpful with this as well. He was always willing to go over the code.
Teacher is enthusiastic and wants us all to do well in his course.
The home works
Professor Lanham was one of the best professors I've ever had. He was so helpful and truly wanted us to succeed. Homeworks were very helpful for learning materials.

Q12 - What parts of the course did you like the least?

None
I didn't take this class to learn how to do code, and it felt almost entirely code based and not about statistics or analytics.
The knowledge gaps between what we learned in class and how to do some things in R.
That I don't feel like I would really know how to do many useful things with it outside of class. I understand the in class examples, but I think if there were more industry specific applications it would help
The grading is not clear at all that I don't know what the problems are and how to fix my exams and homework
More conceptual depth can be provided from mathematics end. Some important aspects such as null value imputations, outlier treatment, dealing with high cardinality in categorical variables can be devoted some lectures in the class.
None
It should be lab class
None
Having to download the software. It took forever.
The graduate assignments and undergraduate assignments should be different. Undergraduates don't know how to code!
Everything was good
NA

Q13 - What changes would you like to see made in the future sessions of this course?

A few topics were skipped in the interest of finishing the course. Those could be covered as per plan.
Take out coding, just give us the finished product and make analysis
Be taught more hands on how to do various things in R
Maybe instead of having all lectures, have a few days where we just go through software examples together, simply looking at the code is a little harder to follow
Maybe have a clear grading guideline
Please don't cancel classes because students are unable to complete assignments on time or due to thanksgiving. Would have loved to learn more on PCA etc. in those classes.
I would like to see more guest speakers invited in the class.
Nothing
More of a lab class
Maybe more statistical application and help in fully understanding the concept when using R and SAS Enterprise Miner. Understanding what we are actually looking for and why.
This class should be taught in a lab with access to the software so we can spend even more time using it.
Less emphasis on coding rather than concepts.
It's good as it is now

Q14 - We welcome your written comments below. What is something/are some things that the instructor does well, e.g., something you hope that the instructor will continue to do in the class in the future?

Professor is very approachable, brings many years of industry experience to the table, very empathetic, always thinking what will benefit the students. Provided tons of material to hone our skills.
Love the part of different data scientists comes to our class and teach one lecture. These presentations motivates students toward learn more about different analytics techniques and inspires students to think of questions in a data scientists way. Hence really hope that Matthew can keep this element in the future classes.
He is very knowledgeable and helpful in the course. I enjoyed having him in class, and he wants all of us to succeed.
He is very knowledgeable on the subject matter and is great at answering questions in layman's terms.
He cares a lot and is really nice, I also think the grading is fair and that he takes into consideration that this material is difficult for some people with no prior programming experience. It was also helpful that the exams were take home exams, I learned probably the most information while trying to work through those exams!
Matthew is very enthusiasm about teaching and he is always willing to help students out.
He is the most student friendly teacher who ensures that you understand the practical applications of what you learn. The fact that he brings industry experience helped a lot during the class.
Professor explained the theories of machine learning in a straightforward way. He showed sound knowledge and great passion for this course. I learned a lot from this course from being totally unfamiliar with R to being able to run basic analysis with the language and inspired by professor to become interested in machine learning.
Lanham is very helpful and enthusiastic
Giving examples, sharing codes and more of a simple approach
The instructor is great and explaining and helping students accordingly. Professor Lanham makes himself readily available to help students, whether it is through email or in-person. He is very enthusiastic in his course topic and willing to help students understand the material and retain it as long as possible.
Given sample code is always helpful for me when learning a new language. I can use it to kind of see what is going on.
He teaches well and supports in the projects

Q15 - Make a suggestion(s) for improving the course (a criticism alone is not helpful; tell your instructor how you would fix any problem) in the course.

None.
Teach more basic R for those who have no programming background.
Change up the lectures and maybe incorporate some cases so students have more opportunities to see how the material applies to the real world.
During the lectures, I always felt like it was so hard to understand the material and gradually I couldn't focus in the class. Maybe that was because I didn't learned statistics well or I haven't learned programming before. It would be better if he can makes the material more understandable?
None
Already good
Like I said above, I really believe this course should be taught in a lab with access to the software so that we can improve even more.
Inclusion of Lab sessions would be helpful